



COLLICUTT SCHOOL

SEVEN OAKS SCHOOL DIVISION

REPORT TO COMMUNITY—2020-2021

Collicutt staff and students adapted very well to the changes through out this school year. There were some incredible lessons learned from the circumstances that were presented to us by coronavirus. Healthy living practices thrived where teachers and students engaged in breathing exercises, yoga, active movement and spending a lot of time outdoors. Our physical education classes took place mainly outside and there were many new experiences that the students acquired and extended into their recess breaks. For the first time, students played volleyball in winter outside! The volleyball net is still in place at the back of the school and it's being used by children and community members after school hours.



The discovery of Tk'emlups te Secwepemc First Nation's 215 unmarked graves of the children at Kamloops residential school reminded us of our responsibility to commit and continue learning about the history of Indigenous peoples of Canada. Staff and children tied orange ribbons on the fence as an active action to remember the Indigenous children who never made it home.



GRADE 5 FAREWELL



A tree was planted in the back field to honor our grade 5 students. Students were invited to come and take pictures by the tree to remember their hard work and resilience throughout this year.



Room 9 students contributed to the book, 'A Part, Yet Together: A Seven Oaks School Division Anthology of Students' Writing and Art. We are grateful to City Councillor, Devi Sharma (project sponsor) as well as our divisional leadership and the True North Foundation for making this possible. Our students reflected on their strengths and resilience as they persevered through the pandemic this school year. This is a historical artefact for our community. This book will be publicly accessible in the future in Winnipeg public libraries.



VOLLEYBALL IN WINTER KEPT CHILDREN ACTIVE & HEALTHY.

Literacy was enriched by engaging the children in books that were of high interest for them as well as books that addressed topics on race, anti-racism and social justice.

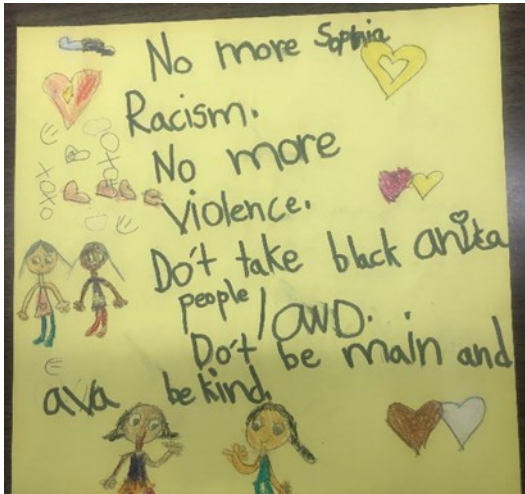


DRUM TEACHINGS

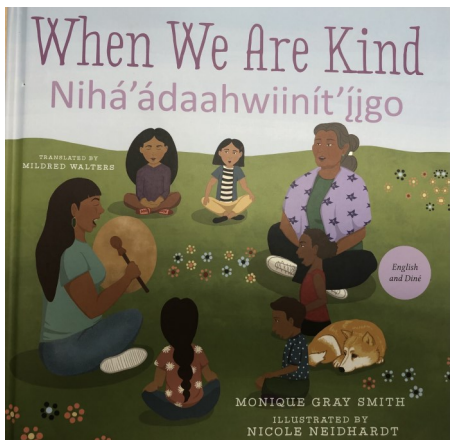
Grade 4/5 students and their teachers spent time learning from the land outdoors. They explored the natural vegetation around the school; discovering different plant species and learning about their contribution to the ecosystems. Emotional connections to the land were developed. A practicum student, Madi, from the Wheat Institute worked with these students and she shared many valuable Métis and Indigenous knowledge.

The medicine wheel teachings guided the sharing circle as the children reflected on their feelings and wellbeing.

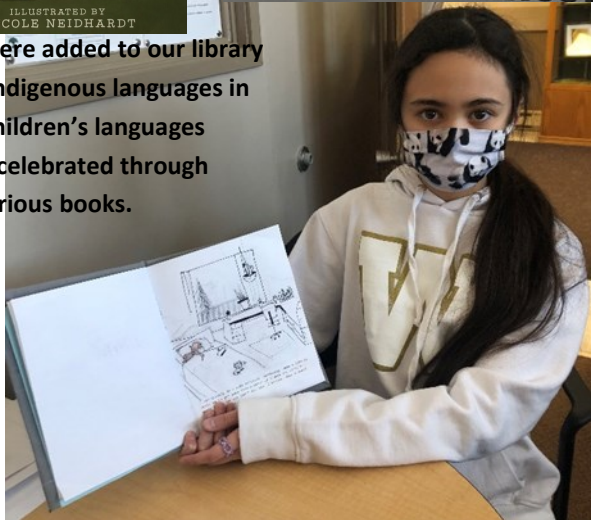
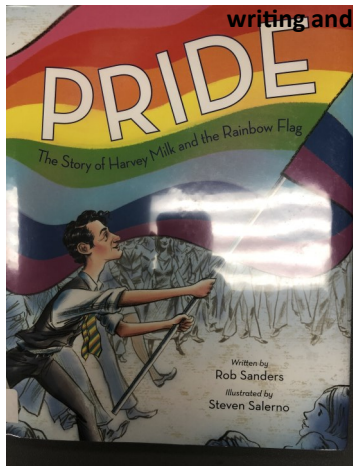
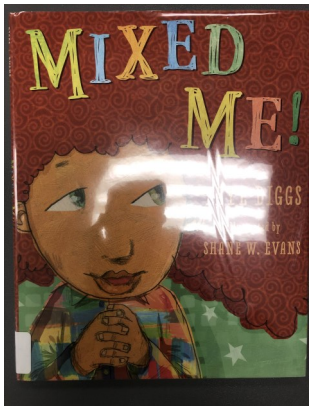
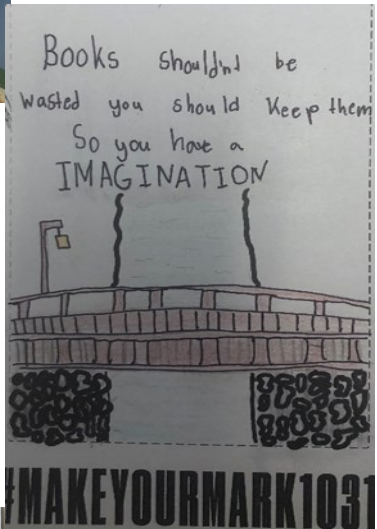
Students and teachers engaged in conversations around race and racism. Students were able to examine their own identities and cultures. Students were able to celebrate and feel proud of who they are. Staff participated in two professional development days on antiracism.



Teachers and students explored and discussed diverse cultural identities, as well as social

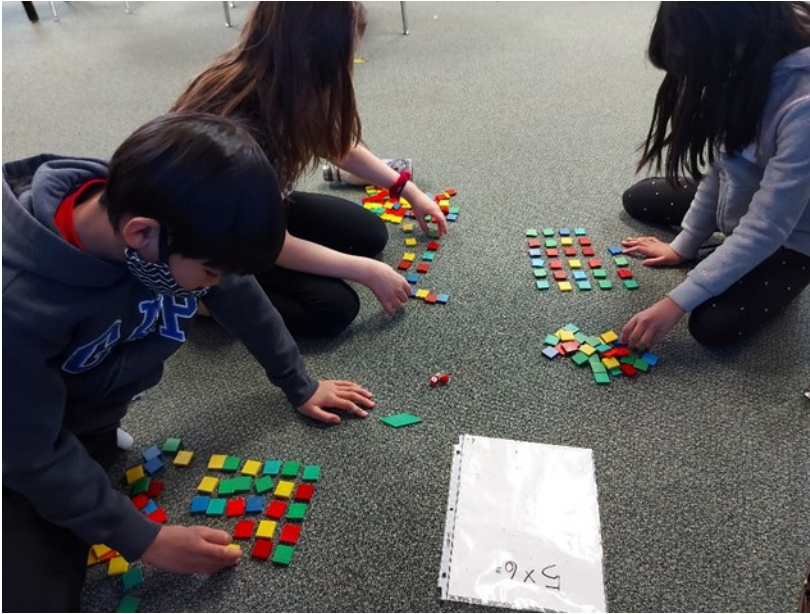


Duo language books were added to our library including books with Indigenous languages in Manitoba. Also, the children's languages spoken at home were celebrated through writing and reading various books.



Room 8 worked on story writing and spent a lot of time editing, illustrating and finally publishing their individual books.

Students continued to engage in learning about numeracy through repeated practice of concepts involving understanding number in actual life situations. Math talks helped the children use mathematical language. Building and experimenting with a variety of manipulatives supported the students' numeracy learning in tangible actions, from making connections between counted items to abstract math problems.



The concept of shapes and space in mathematics was explored by students through building using various materials including those used in day to day life.



Mathematical learning begins early through play and conversations in natural social situations.



During Teacher Talk Time, teachers engaged in learning and shared ideas on how to best teach mathematics in meaningful ways. Assessment for early years was examined and reviewed. This learning will be revisited next year to strengthen our teaching practices.

Mrs. Lees and the students adjusted to taking their music classes in the gym to allow social distancing.

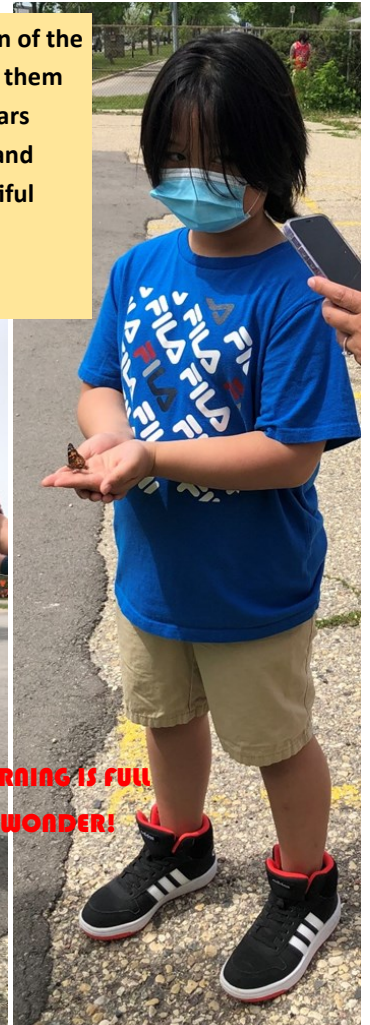


All the students learned the song, 'Seven' by a Manitoba local musician, William Price. The students learned sign language to this song as singing was not permitted at the time. The song 'Seven' is about the seven sacred teachings that the students are familiar with and continue to practice .



Room 3's investigation of the butterfly life cycle led them to watch the caterpillars change into cocoons and finally become beautiful butterflies known as 'painted ladies'!

Our pre-school program continued running in person for the first two months with Sonia. For the last part of the year, early learning packages were sent home as well as online reading aloud videos. Many of our families expressed gratitude for this opportunity for their children.



LEARNING IS FULL OF WONDER!

WELLNESS

Taking care of ourselves and one another as well as caring for the land supported our wellness.



GIVING BUILT A SENSE OF RESPONSIBILITY AND GENEROSITY WITHIN OUR STUDENTS.

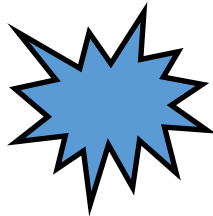
Students were enthusiastic to participate in Pow Wow club within the limitations of our health regulations. 27 students participated in Pow Wow club this year. We are so proud of their enthusiasm!



Four trees were added to the back of our school.



WORKING ON THE LAND SUPPORTED OUR EMOTIONAL GROWTH.



Small group friendship games and talks kept many students in good spirits. Meeting outdoors added another aspect to the students' wellbeing.



During a PD day, staff had an opportunity to learn about the Indigenous cultural stories around the dream catcher and made one each under the guidance of Sabrina Leister.



Reading stories by the fire brought our students closer as they breathed in fresh winter air.

WINTER ALL DAY OUTDOOR ACTIVE PLAY



Volleyball Fun in winter made its mark!



Grade 3 students skated for the first time and they looked like pros!